

Students are ultimately responsible for ensuring all degree requirements are met.

- Refer to the **Undergraduate Catalog** for course descriptions and details regarding all requirements, including alternate MATH and ECON selections. (catalog.uconn.edu)
- Refer to the **School of Business website** for recommendations, FAQs, and other helpful information. (undergrad.business.uconn.edu/academics/gen-eds)
- All students should regularly run their **Academic Requirements Report in StudentAdmin** to monitor progress towards degree requirements. Graduating students are encouraged to submit their **final plan of study through StudentAdmin** once they have completed registration for their final term, or at the latest, within the first two weeks of their final term, to allow for time to make adjustments to their schedules if necessary. (kb.uconn.edu/space/SAS)

SAMPLE SEQUENCE FOR FIRST TWO YEARS

This includes some space for 3000-level Business courses that are open to Business students with sophomore standing (see page 2). Note that these courses are not necessarily required to be taken in the sophomore year to stay on track. Some 3000-level Business courses have multiple criticals as prerequisites, so if a student plans to take them in sophomore year, it will likely require an adjustment to the critical sequencing. Decisions to include these courses in a student's sophomore year should be made in consultation with an Academic Advisor.

First Semester

A "Q" Critical (MATH or STAT)
Another Critical (ENGL/ECON)
Gen Ed
Language/Elective
UNIV 1800/1810/1784 (1 credit)

Second Semester

A "Q" Critical (MATH or STAT)
Another Critical (ENGL/ECON)
Gen Ed
Gen Ed
Language/Elective

Third Semester

ACCT/BUSN 3005* (1 credit)
MATH or STAT or ACCT 2001
Remaining Critical
Gen Ed(s)
Language/Elective/Business

Fourth Semester

BUSN 3005* (if not already done; 1 credit)
ACCT 2001 or other Business
Remaining Critical or Gen Ed
Gen Ed(s)
Language/Elective/Business

*Students who place into ENGL 1003/1004 as a prerequisite for ENGL 1007/1010/1011 (based on UConn's Guided Placement Survey results, or standardized test scores: placement.uconn.edu/english-placement) can use the ENGL 1003/1004 credits towards elective credits, and work their way towards completing ENGL 1007/1010/1011.

*ACCT 3005 is only offered in Fall terms and required for all Accounting majors. BUSN 3005 is generally offered Fall and Spring terms and required for all non-Accounting majors.

Required Elective Courses: A degree in business requires a minimum of 120 credits, including electives. At least 60 of the 120 credits must be from non-business subjects, see "elective requirement" box below for guidance. Electives should be distributed throughout all terms.

Scholastic Standing Requirement: All students in the School of Business are held to Scholastic Standing Requirements as written in the Undergraduate Catalog, which outlines cumulative, term, and Business GPA requirements and requires all critical courses to be complete by the end of the student's fourth term. (catalog.uconn.edu/school-of-business)

YOUR PLAN FOR FIRST TWO YEARS, INCLUDING ALL CRITICALS, MOST GEN-EDS, & SOME ELECTIVES

First Semester

Second Semester

Third Semester

Fourth Semester

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Business Critical Required Courses

Complete all in your first four terms

- _____ ACCT 2001
- _____ ECON 1201
- _____ ECON 1202
- _____ ENGL 1007, 1010, or 1011
- _____ MATH 1070Q
- _____ MATH 1071Q or 1131Q
- _____ STAT 1000Q, 1100Q, or 91100

Use the boxes below, and the Academic Requirements Report in StudentAdmin, to confirm all University requirements are met.

CONTENT AREA PLANNING GRID (from 7 depts)

CA1 <small>from two different depts</small>	PHIL:	BUSN Arts/Hum:
CA2 <small>from two different depts</small>	ECON 1201/2 or Choose CA2:	Choose CA2:
CA3 <small>from two different depts</small>	PSYC 1100	Lab Science:
CA4 <small>one can overlap with other CAs</small>	BUSN Int'l:	BUSN Div./Int'l:

ELECTIVE REQUIREMENT: elective credits (courses not listed on this plan of study) are required to meet the minimum **60 non-Business credits** and the minimum **120 credits total**. Business credits come from department codes: ACCT, BADM, BUSN, BLAW, FNCE, HCMI, MEM, MENT/MGMT, MKTG, and OPIM

NOTE ADDITIONAL NON-BUSINESS CREDITS REQUIRED: Credits on this page, with the exception of ACCT 2001, count as non-Business credit. _____ credits

NOTE ADDITIONAL CREDITS (Business or non-Business credits) REQUIRED: Combine page 1 and page 2 to determine additional credits needed to get to 120 total. _____ credits

The typical Business student needs approximately 30 elective credits, but this amount can vary depending on multiple factors.

Business Second Language Requirement

Complete by graduation, begin as early as possible if not completed in high school

- _____ third year level course in high school **OR**
- _____ completed through **Intermediate Level II** in a single foreign language

Business and University General Education Required Courses

Complete at least one course from each category by graduation

Business Arts and Humanities

- _____ HIST 1201, 1400, 1501/W, 1502/W, 1600/W (LLAS 1190/W), 1800, 3705; or ECON 2102/W

Business Philosophy

- _____ PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107, or 1175

Business Communication

- _____ COMM 1000^{CA2} or 1100

Business Psychology

- _____ PSYC 1100

Business International

- _____ ANTH 1000/W^{CA2}; ANTH/HRTS 3153W; CLCS 2201; GEOG 1700^{CA2}, 2000^{CA2}; HRTS 1007^{CA2}; NRE 2600E; PHIL 1106; POLS 1202^{CA2}, 1207^{CA2}; or WGSS 2124^{CA2}

Business Diversity

- _____ Additional from international list above or AFRA/ANTH 3152^{CA2}; AFRA/POLS 3642; AMST 1201/ENGL 1201/HIST 1503; INTD 2245; PHIL 1107; or SOCI 1501/W^{CA2}

University General Education Required Courses

Complete at least one course from each category by graduation

Environmental Literacy

- _____ One "E" environmental literacy course, noted with an "E" at the end of the number

Laboratory Science – Content Area 3-LAB

- _____ One lab course from the list in the catalog: catalog.uconn.edu/general-education

Writing Competency

- _____ One "W" writing-intensive course, in addition to ENGL and "W" course in the major (page 2)

Social Science – Content Area 2

- _____ Use Planning Grid to confirm CA2 requirement is met (courses with ^{CA2} note a CA2 gen-ed)

PLAN OF STUDY

Please check most recent [Plan of Study](#) document for updated Fall only/Spring only notes

Offered only at Storrs Campus

SAMPLE SEQUENCE FOR LAST TWO YEARS WITH REQUIRED BUSINESS COURSES ONLY

Fifth Semester

ACCT 2101
FNCE 3101
FNCE 3230
BUSN 3005 (if not already done; 1 credit)
*Business Core

Sixth Semester

Primary Course
Primary Course
*Business Core
BUSN 3004W (2 credits)

Seventh Semester

Secondary Course
*Business Core
*Business Core

Eighth Semester

Secondary Course
MENT 4900
*Business Core

*Business Core can be taken in any order, and are indicated with an asterisk in the list below.

BUSN 3005 and 3004W: Take as early as possible, preferably in sophomore or junior year.

Courses open to Sophomores: Many 3000-level courses may be taken prior to the fifth semester if open and available. Confirm pre-requisites for each course in the [catalog](#).

Residence Requirement: At least 50% of the business credit hours required for the business degree must be earned while a student at the University of Connecticut. At least 24 credits in 3000/4000 level courses including MENT 4900 and BUSN 3004W must be earned at the University of Connecticut, including no more than three independent study credits and three field study internship credits. Education Abroad courses may not be used to meet this requirement.

Students in UConn Honors Program: Must take BUSN 4897W or FNCE 4997W in Senior year.

GPA Rule for Graduation: A minimum cumulative 2.0 GPA in all major courses, all Business courses, and all graded courses is required for graduation. See catalog for details.

YOUR PLAN WITH REQUIRED BUSINESS, REMAINING GEN-EDS, & REMAINING ELECTIVES

Fifth Semester

Sixth Semester

Seventh Semester

Eighth Semester

Business Core and Capstone – 30 credits

Dept.	No.	Course Title	Credits	Dept.	No.	Course Title	Credits
page 1 ACCT	2001	Principles of Financial Accounting	3	*MENT	3101	Managerial and Interpersonal Behavior	3
ACCT	2101	Principles of Managerial Accounting	3	MENT	4900 ^R	Strategy, Policy & Planning (Seniors only)	3
*BLAW	3175	Legal and Ethical Env. of Business	3	*MKTG	3101	Introduction to Marketing Management	3
BUSN	3004W ^R	Business Writing and Communication	2	*OPIM	3103	Business Information Systems	3
BUSN	3005	Career Development in Business	1	*OPIM	3104	Operations Management	3
FNCE	3101	Financial Management	3				

Major Required Courses – 15 credits

Major Required Courses

Primary Course List

Offered once each academic year on a rotating basis between either Fall or Spring semester.

Dept.	No.	Course Title	Credits
FNCE	3230	Real Estate Principles	3
		One Primary Course	3
		One Primary Course	3
		One Primary or Secondary Course	3
		One Primary or Secondary Course	3

Dept.	No.	Course Title	Credits
FNCE	3332	Real Estate Investments	3
FNCE	3333	Real Estate Finance	3
FNCE	3334	Real Estate Markets and Valuation	3
FNCE	3335	Commercial RE Appraisal	3
FNCE	3336	Real Est: A Practical Approach (Fall only)	3
BLAW	3274	Real Estate Law	3

Total Required Business Credits 45

Secondary Course List

Dept.	No.	Course Title	Credits
FNCE	3302	Investments and Security Analysis	3
FNCE	4209	Applications in Financial Management	3
FNCE	4304	Financial Derivatives & Risk Mgmt	3
FNCE	4305	Global Financial Management	3
ECON	3439	Urban and Regional Economics	3
MKTG	3260	Marketing Research	3

Internships in Real Estate

Students interested in a career in real estate may apply for a summer internship. During the period of the internship, the students are employed and supervised by real estate firms and portfolio managers under the direction of staff of the Center for Real Estate and Urban Economic Studies (BUSN 402). Participation in the internship program occurs during the summer between the student's junior and senior year. A written report based on their involvement provides the basis for earning course credit as FNCE 4881, Field Study Internship. The internship provides meaningful practical experience in the field of real estate and helps students clarify their career goals.