

CREATING THE PERFECT FIRST TERM SCHEDULE

3 Required Courses + 2 Electives
(Criticals + Gen Eds) (1 Elective + UNIV)

"What happens if I'm bringing in credit like AP, ECE, non-degree, or transfer credit for required courses? How does that affect my first term schedule?"

Example 1 Standard schedule	
Standard schedule of a student who did not bring in any credits, or only brought in elective credits.	MATH 1070Q (Critical) 3
	ENGL 1010* (Critical) 4
	COMM 1000 (Gen Ed) 3
	ANTH 1006 3
	UNIV 1800 1
Total Credits 14	

Example 2 All critical Q courses already complete	
if a student brings in all the critical Q courses or an approved math sequence, this would be an option for a schedule.	ENGL 1011* (Critical) 4
	ANTH 1000 (Gen Ed) 3
	PSYC 1100 (Gen Ed) 3
	SOCI 1001 3
	UNIV 1800 1
Total Credits 14	

These would also work for a student who brought in AP/ECE/Transfer credit for STAT and/or Calculus.

These would also work for a student who brought in ENGL credit or took STAT in High School but did not get college credit for it.

Example 3 Bringing in English credit	
Standard schedule of a student who did not bring in any credits, only brought in elective credits, or brought in English credit.	STAT 1000Q (Critical) 4
	ECON 1201 (Critical) 3
	GEOG 1700 (Gen Ed) 3
	URBN 1300 3
	UNIV 1800 1
Total Credits 14	

Example 4 Bringing in Math Sequence	
if a student brings in an approved math sequence (MATH BC, non-degree credits, etc.), this would be an option.	STAT 1000Q (Critical) 4
	ECON 1202 (Critical) 3
	SOCI 1501 (Gen Ed) 3
	POLS 1402 3
	UNIV 1800 1
Total Credits 14	

More examples on flip side.

Notes

- Goal = academic success = between 13-14 credits in your first term, including one critical Q course
- *ENGL course will vary by placement: have this discussion with your Advisor
- A typical Business student needs 30 elective credits, averaging out to almost 4 credits per term (over 8 terms), so include an elective!
- Remember balance: you know yourself best (taking a course you didn't like in High School, or "to get it out of the way" is a bad idea)

Example 5 Bringing in STAT and ENGL credit		
Standard schedule of a student who did not bring in any credits, only brought in elective credits, or brought in both STAT and ENGL.	MATH 1071Q (Critical)	3
	POLS 1202 (Gen Ed)	3
	HIST 1400 (Gen Ed)	3
	SPAN 1001	4
	UNIV 1800	1
	Total Credits	14

This would also work for a student who did not complete their language requirement (three years of a single language) in high school.

Example 6 Bringing in ENGL credit or ENGL is full		
OK to take ENGL in second term if unsure if you will earn credit (AP score not in yet) or if ENGL seats fill up before your orientation session.	MATH 1071Q (Critical)	3
	PHIL 1104 (Gen Ed)	3
	COMM 1100 (Gen Ed)	3
	GEOG 1000	3
	UNIV 1800	1
	Total Credits	13

This would also work for a student who brought in both STAT and ENGL credit (it is recommended you take MATH 1070Q before 1071Q, but not required).

These would also work for a student who brought in STAT credit, and/or who took calculus in High School but it was not a strength (then it would be better to take calculus in a later term).

Example 7 Standard Schedule/Bringing in STAT credit		
Standard schedule of a student who did not bring in any credits, or only brought in elective credits, or brought in STAT credit.	MATH 1070Q (Critical)	3
	ENGL 1004*	4
	HIST 1501 (Gen Ed)	3
	HDFS 1070	3
	UNIV 1800	1
	Total Credits	14

Example 8 Bringing in all Criticals		
Appropriate schedule for a student who is bringing in credit for all the critical courses.	COMM 1000 (Gen Ed)	3
	HIST 1502 (Gen Ed)	3
	PSYC 1100 (Gen Ed)	3
	DRAM 1110	3
	UNIV 1810**	1
	Total Credits	13

My Notes

*ENGL course will vary by placement: have this discussion with your Advisor.
 **First year students in Learning Communities take UNIV 1810 rather than UNIV 1800.